

Advancing Equity Through Education and Research

AAUW Resources

Education

Fellowships and Grants

AAUW is one of the world's largest sources of funding exclusively for graduate women. Information and applications for all of AAUW's Fellowships and Grants are offered through our website. Each program—American Fellowships, Career Development Grants, Community Action Grants, International Fellowships, and Selected Professions Fellowships—has separate application details, eligibility requirements, and deadlines. Learn all about these opportunities at http://www.aauw.org/education/fga/fellowships_grants/index.cfm.

Directory of Fellowship and Grants Recipients

This directory provides you a user-friendly and useful tool that allows you to search for recipients, find out more about their programs of study or research and their institutions. It also allows you to locate the fellow or grantee assigned to an endowed fellowship or grant. The directory lists fellowship and grant recipients beginning with the 2004-05 academic year. Please visit the directory at http://www.aauw.org/education/fga/fellows_directory/index.cfm.

Selection Panelists

Panelists play a vital role in assuring the credibility and integrity of our fellowships and grants. Panelists review applications individually then meet in March of each year in Washington, D.C. to select awardees to recommend to the Educational Foundation board for approval. To apply to be a selection panelist, please visit <http://www.aauw.org/education/fga/panels/index.cfm>.

International Corner

To follow current news and information on AAUW's international connections, please visit our website at http://www.aauw.org/About/international_corner/. You can access information about our partnerships and affiliations and links of interest.

National Conference for College Women Student Leaders

This two-and-a-half day conference is focused on important and contemporary leadership issues. The National Conference for College Women Student Leaders is a perfect conference to help students hone their leadership skills for their work on campus and in their community. Each year we feature dynamic keynote speakers, approximately 50 presentations and workshops, a Women of Distinction awards ceremony and reception, and dialogue and networking opportunities. All of the information about the 2008 conference is available at <http://www.nccwsl.org>. To learn more about past Women of Distinction honorees, please visit <http://www.aauw.org/education/fga/awards/wod.cfm>.

AAUW Campus Action Projects

These projects offer an opportunity to make an impact and effect change in the campus climate and provide an avenue for ongoing leadership training and support of women leaders. These projects help faculty, administrators, and students to design effective programs that enhance campus offerings, promote leadership, and improve academic and career outcomes. To learn more about AAUW Campus Action Projects, including this year's theme and chosen campus projects, please visit <http://www.aauw.org/education/cap/index.cfm>

Research

Behind the Pay Gap

This 2007 research report is an example of our ground-breaking research. The report shows that just one year out of college, women working full time already earn less than their male colleagues, even when they work in the same field. Ten years after graduation, the pay gap widens. To learn more and to view the Executive Summary, full report, press coverage, and testimony on Capitol Hill, please visit <http://www.aauw.org/research/behindPayGap.cfm>.

Gains in Learning, Gaps in Earning

This is an interactive tool that maps each state and the earnings ratio between college-educated women and men who work full time, year round based on data from the Current Population Surveys. You can also access data on the proportion of women with four-year college degrees or more by race and ethnicity. Visit these resources at <http://www.aauw.org/research/statedata/index.cfm>.

School Shortchanging Girls

This archived report from 1992 provides background for the 2008 research report that will be released examining the education outcomes of girls and boys in K-12 education. The 1992 report provided evidence of gender bias in the classroom that undermines girls' self-esteem and discourages them from pursuing nontraditional courses of study, such as math or science. The report also included concrete strategies for change for educators and policy-makers. Please visit this report at <http://www.aauw.org/research/schoolsShortchange.cfm>.

National Girls Collaborative Project

This collaborative project brings together organizations throughout the United States and Puerto Rico that are committed to informing and encouraging girls to pursue careers in science, technology, engineering, and mathematics (STEM). To learn who the regional AAUW liaison is in your area of the country, please visit <http://www.aauw.org/education/ngcp/>. The program directory, which allows you to find out about projects in your state – and about resources that may be available to help you with your own project, is a useful tool. To gain more information about this project and to access the Program Directory, please visit the main website of the project at <http://www.pugetsoundcenter.org/ngcp/index.html>.

Shop AAUW

Make an order for Fellowship and Grant brochures or purchase hard copies of research reports at ShopAAUW: <http://aauw.tranguard.com/>.

Additional recommended resources

CARE

AAUW is a partner of CARE, a leading humanitarian organization fighting global poverty. To learn more, please visit their website at <http://www.care.org>.

One Shared World

AAUW continues for a third year in an unprecedented partnership to support *One Shared World*. *One Shared World* aims to connect American working women to the many public and private efforts that help people in developing countries overcome poverty, hunger, illiteracy, and disease. To learn more, please visit <http://www.onesharedworld.org/>.

If you have additional ideas for resources for this training, please contact the Leadership and Training Institute at lti@aauw.org.